

The Certificate of Advanced Studies (CAS) in teaching English to Speakers of Other Languages

This certificate program addresses the need for depth and breadth of study in the preparation of teachers and leaders to teach students for whom English is a New Language (ENLs). Buffalo State's strong curricular support for multicultural education buttresses this certificate program and allows for the best education of all who choose to enroll.

ABOUT THE PROGRAM

The Certificate of Advanced Studies (CAS) in teaching English to Speakers of Other Languages is designed to provide the skills necessary to effectively address the needs of non-native speakers of English in American educational settings. The program allows teachers to broaden their understanding of language acquisition processes, pedagogical concerns, and English language content.

As an **initial certificate**, the program requires student teaching experience with English as a New Language learners (ENLs). This requirement may be satisfied during employment in a school with a significant ENL population or in a school placement site arranged by the college. After successfully completing the program and completing all other state-mandated requirements, candidates will receive a college recommendation for Initial Certification in teaching English to Speakers of Other Languages (ESOL). Each course within the program requires 10 field/observation/practical hours for a total of 50 clock hours that are arranged by the instructor and which offer candidates the opportunity to reflect upon the application of course work in school settings. The 20 days of student teaching is divided between elementary and secondary levels.

REQUIRED COURSES:

ESL 503-Foundations of Foreign and Second Language Education
ESL 540-Second Language Acquisition Theory
ESL-600 English as a Second Language Methods
ESL 602-Assessment in Foreign and Second Language Education
ESL 613-Content Area English as a Second Language Instruction
EDU 500-Practicum in Education (3-6 credits)

Field Experience:-50 hours of field experiences distributed in coursework followed by 20 days of student teaching in schools divided between elementary and secondary levels.

ADMISSION REQUIREMENTS

-- Applicants are required to have a minimum 3.0 GPA and submit scores from a national test (GRE or MAT). The MAT is offered at Buffalo State: contact the Graduate School for information. More information about the GRE can be found at www.gre.org. Applicants who have below a 3.0 GPA but above a 2.5 will be subject to additional admission review; students are encouraged to check with the School of Education.

-- Enrollment in all teacher education programs follows the guidelines for Admission to Teacher Education Programs.

<http://catalog.buffalostate.edu/graduate/admission-to-all-education-programs.htm>

Applicants who do not meet all admission criteria should consult with the School of Education.

Additional admission requirements:

Evidence of a completed undergraduate degree from a regionally accredited institution of higher education or a nationally recognized institution of higher education in another country.

Completion of a New York State teacher-education program leading to a college recommendation for Initial Certification in a core area such as early childhood or childhood or secondary education.

Evidence of a minimum of 12 credit hours at the higher education level in the study of a foreign language (NB: This requirement can be fulfilled during the program of study for the CAS.)

Evidence of English language proficiency for candidates whose native language is not English (e.g. TOEFL, IELTS, local proficiency exam, or bachelor's degree from an English-speaking university.)

CONTACT INFORMATION

For program information and admission guidance: Dr. William L. White at whitewl@buffalostate.edu or the School of Education, 878-4214.